| School Name: |  |  |
|--------------|--|--|
| Date:        |  |  |

| Strategy   | Current Policy   | of (   | reng<br>Curi<br>Polic | rent      | Implementation of<br>Current Policy |                    |                     |             | Notes            |  |
|--|--|--------|-----------------------|-----------|-------------------------------------|--------------------|---------------------|-------------|------------------|--|
| These are the strategies that you will be working to write into policy.                                      | Write any <u>current policy</u> you have for each strategy into the corresponding boxes below. Next you will score the strength and implementation of each policy. | Strong | Weak                  | No Policy | School<br>Wide                      | Most<br>Classrooms | A Few<br>Classrooms | In Planning | No<br>Classrooms | Opportunities, Barriers,<br>Resources Needed, Rank<br>Policies by Priority, etc. |
| Provide healthy choices for snacks and celebrations; limit unhealthy choices.                                |  |        |                       |           |                                     |                    |                     |             |                  |  |
| Provide water and low fat milk; limit or eliminate sugary beverages.   |  |        |                       |           |                                     |                    |                     |             |                  |  |
| Provide non-food rewards.  |  |        |                       |           |                                     |                    |                     |             |                  |  |
| Primarily non-food items should be sold through school fundraising activities.                               |  |        |                       |           |                                     |                    |                     |             |                  |  |
| Provide opportunities for children to get physical activity every day.                                       |  |        |                       |           |                                     |                    |                     |             |                  |  |
| The school demonstrates a commitment to neither deny nor require physical activity as a means of punishment. |  |        |                       |           |                                     |                    |                     |             |                  |  |
| Limit recreational screen time. (School based screen time)   |  |        |                       |           |                                     |                    |                     |             |                  |  |