



## Ednovate Mathematics Placement Policy

Pursuant with the Mathematics Placement Act of 2015, Ednovate adopts the following policy for determining placement in math courses:

1. Upon matriculation to Ednovate high schools, administrators evaluate students on multiple objective academic measures:
  - a. Entrance placement exam before the school year starts
    - i. Incoming 9th graders (*prior to first day of instruction*)
    - ii. New Incoming 10th, 11th, and 12th graders take the placement exam in their first week of enrollment
  - b. Most recent math class taken
  - c. Most recent math class grade
2. Within the first month of school, multiple measures are taken to ensure accurate placement and permit reevaluation of pupil progress:
  - a. Pre ACT test in the first week of school
  - b. Multiple teacher assessments within the first month to help assess student progress (for example STAR)
  - c. Standardized test results from 8th grade when they become available
3. Multiple measures are put in place throughout the year to prevent students from repeating a grade or course. In addition to ongoing supports:
  - a. Ongoing math assessment to determine if placement is appropriate
  - b. After each quarter, students who are failing have one week on campus to make up work in their course and bring up their grades. Individualized interventions start early once teachers have identified a student as at risk for failing a course.
  - c. Throughout the year, administrators discuss the students who are likely to fail, along with the student's advisor, math teacher and if applicable, the school counselor and/or special education teacher. The administrative team does a subgroup analysis of these students to identify any overrepresented subgroups in the small group of students who are in danger of failing.
4. If a student, parent, guardian, or advisor believes that the student has been misplaced in their math course, they may contact the school administrators at any time. Administrators will review the student's academic data as well as any other evidence brought by the student, parent or guardian. The team will then determine whether the student was accurately placed in their math course.
5. The Ednovate Governing Board will annually review the aggregate pupil placement data to ensure that there are no students who are disproportionately affected in a negative manner by our policy based on race, ethnicity, gender, or socioeconomic background.
6. This policy shall be posted on the Ednovate website for access at any time.

**Revised:** *September 2021*

**Board Approved:** *September 29, 2021*